

Escuela Oficial De Parvulos Senahú, Alta Verapaz Guatemala



Donacion de material educativa



For over a decade I have been studying local plants in forests, fields, mountains, along rivers and swamps in rural areas of Guatemala. In many remote villages the people had never seen a Gringo. So I have learned how to interact with the local Mayan people.

Obviously having a Q'eqchi' Mayan speaking team is crucial. Then we have that the children really like stickers, but when I run out of stickers, I have observed that the children like to learn tricks; so I have developed a hand/finger gymnastic trick. Putting my fingers in backwards and then turning the joined hands around. So in this photograph i am showing the students how to do it. The teacher in turquoise shirt learned quickly so she is helping me teach the children. When the first child figures out how to do it, I praise them, and they beam with pride. this encourages the other students to learn. And within a few minutes. I am accepted by the school kids because now they realize I understand that they like to learn new things.



Here Dr Nicholas (Hellmuth) shows the Mayan numbers to the students. This educational banner is for the wall of a classroom (since we do not have funds to print a book format for each individual student). The banner shows Roman numerals, Mayan numbers (in bar-and-dot manner), Then international numbers. We would like to also show the numbers in in full-face glyphs (the ancient Maya could write numbers as bar and dots, or as full size hieroglyphs (which shows the patron for each number).





This giant print is courtesy of d-gen textile printer company from a trade show a year ago. It shows the entire world, at large size.

By having a map of this size to decorate an end wall in a classroom, the teachers can show the students every continent, every country.

We at FLAAR (USA) and FLAAR Mesoamerica (Guatemala) look forward to being able to donate more educational material to additional schools. Most effective would be to join forces with other non-profit organizations. We have the illustrators and storyboard authors to prepare the material. What would help is an entity to raise funds to print these as books to distribute to schools.

We are interested in schools in Peten (11 schools near Parque Nacional Yaxha Nakum), schools near Sayaxche, schools around Tikal and at Uaxactun. If an NGO has a program for schools elsewhere, we look forward to cooperating.

We have donated educational banners to schools in the Municipio de Cahabon, Alta Verapaz, and Municipio de Senahu. With several Q'eqchi' Mayan speaking assistants we can put all our books and banners into Q'eqchi' Mayan language. This same material can also be helpful for schools in the Municipio de Livingston (and also add Garifuna text and captions to the banners and books).

We also work with Kaqchiquel and with Pokokchi Mayan families. We are open to working with NGO's or embassy or consulate programs with any and all other Mayan language areas and Xinca language also.

Teachers and village elders in the villages say they like to have three languages: local language, Spanish, and English. For Municipio de Livingston would be four languages: Q'eqchi' Mayan, Garifuna, Spanish, and English.

www.flaar-mesoamerica.org and www.mayantoons.org show our projects.

www.maya-ethnobotany.org
www.maya-ethnozoology.org

show our flora and fauna research projects.